SRC Induction
On Tuesday 28 October Lake Illawarra High held our Induction Ceremony for our school leaders for 2014/2015. It was extremely pleasing to see the calibre of student who make up our student leadership team. I congratulate everyone on this team for the work they have done so far and also for the planning they have done for next year. They are truly committed to making Lake Illawarra High an even better place for our students. Special congratulations to our School Captains Caitlin, Jaiden, Samantha and Aidan on the leadership you have displayed so far.

Leadership Day
As an example of the work that our SRC is doing, on Friday 7 November they will be holding a leadership day here at school for our Yr. 7 2015 students, where around 50 students from our primary schools will be participating in leadership activities. This promises to be an outstanding day.

Communication
Lake Illawarra High continues to work on promoting our school values of RESPONSIBILITY, RESPECT and SAFETY. We are encouraging the entire school community to think about how we communicate with each other, whether it be through talking, texting, Facebook or any other way that we communicate. Remember to treat others as you like to be treated.

Congratulations Year 12 2014!
The HSC concludes this week. Now for the wait! Congratulations to all of our HSC students on completing their secondary education. Remember that we want to see you when your results are released so make sure you come up to the school as there will be plenty of support to help you to get to where you want to go.

Tony Hicks
Principal

SRC NEWS - 2014 Shellharbour City Council Mayor’s Giving Tree Appeal
Some 450 children, who come from low income families within Shellharbour City, will not receive Christmas presents this year. We ask our school community to either contribute by way of cash, or donate their old gifts which are no longer of any use to them, to the Shellharbour City Council Mayor’s Giving Tree Appeal. The assistance and support received from local schools last year greatly ensured the success of the 2013 Appeal and I trust that your support will be forthcoming once again.
If you wish to make any donations of gifts to the Shellharbour City Council Mayor’s Giving Tree Appeal please bring them into Mr Pickard or Ms Toole (SRC Coordinators).

Thank you for your generosity
Mr Pickard and Ms Toole
SRC Coordinators
Wow – this term is already flying by!

I have really enjoyed getting to know lots of students and staff over the last 4 weeks and still looking forward to meeting more of you!

The Fitness Club has been a great time every Tuesday morning, seeing up to 15 students coming in to school to work on their fitness and skills. Miss Unicomb and Miss Barton are doing a great job – why don’t you come down and join in?! 7am, Tuesdays.

I’m available for appointments if students want to come see me and chat. If it is an appropriate time for the student, we can arrange with their teacher to make up the work they miss. I’ll see you at Fitness Club 😊

Amy Wood
School Chaplain

Examinations and Assessments
The HSC is well underway and Year 10 and Year 9 are currently in the process of completing their yearly examinations. In coming weeks Years 7 and 8 will also be partaking in assessment weeks, all in preparation for the yearly reporting process to begin.

Year 12 2015
Year 11 have already been issued with their yearly reports and have begun their first term of Year 12. They have been issued with their HSC assessment schedule booklet and HSC rules from the Board of Studies. If you are a parent of a 2015 HSC student please ensure that you have sighted these documents and understand the requirements. If you have any questions please contact Mrs Powell on 42963844.

Sun Safety
It has come to our attention after the warm weekend weather that there are a number of students who are coming to school extremely sun burnt. Please remind and encourage your children to wear hats and sunscreen when outdoors.

Be Respectful, Be Responsible and Be Safe
Mr Munn and Mrs Powell
Deputy Principals
Youth Achievement Awards 2015: Wests Illawarra Club

The Youth Achievement Awards provide around $20,000 in cash scholarships and prizes each year to recognise and support talented young people in academic, sport, artistic, citizenship and Project Unite Rising Star categories. There is also a special section for young people who have achieved against the odds. A student from our school, Stephanie Pinilla, was the winner of this category for 2014. Applications are made online and for assistance please contact Mrs Willingham for help.

Applications close 5pm Friday 20th of February, 2015, but early entries are submitted for a prize to win an iPad. The categories include:

Academic Excellence Award: Applicants should be full-time students and fall into the following categories: Junior High School Student or Senior High School Student. Applicants must be able to demonstrate a high level of academic achievement. Conditions Apply.

Sports Achievement Award: Applicants should fall into the following categories: 15 years and under, years and over and 21 years and under and be able to demonstrate a high level of achievement in a given sport/s or athletic pursuit. Coach references, press clippings etc may be used as evidence. Conditions apply.

Citizenship Award: Applicants should be 21 years and under and be able to demonstrate involvement and commitment to community, charity, service club activities, volunteer work or other benevolent endeavours.

Achievement in the Arts and Digital Media Award: Applicants should fall into the following categories: 15 years and under, 16 years and over and 21 years and under and be able to demonstrate a high level of achievement in any area of the visual or performing arts.

Special Achievement Award – Principals Nominee: School Principals or senior teachers are invited to nominate a year 10, 11 or 12 student whom they believe has achieved outstanding results in the face of hardship.

Wests Devils Project Unite Rising Star – New Award Category: A Wests Devils junior from 13 – 17 years of age who has displayed outstanding results throughout the Rugby League season.

Corrimal Cougars project Unite Rising Star – New Award Category: A Corrimal Cougars junior from 13-17 years of age who has displayed outstanding results throughout the Rugby League season.

Port Kembla Golf Club Project Unite Rising Star – New Award Category: A Port Kembla Golf Club junior from 13-17 years of age who has displayed outstanding results throughout the year.

Careers Advisers Australia Conference 2014

While attending the conference in Sydney I listened to new and interesting ideas to improve LIHS Careers Department. The following list is from a leading Australian Recruitment Office that views many resumes that are sent in for job vacancies.

TOP TEN TIPS for writing a RESUME

- Be honest - YOU ARE GOING TO TALK ABOUT IT in an interview, so you don’t want to be caught out
- Resume 2 pages max for students, 5 pages max for professional HR people are scanning for info so make the front page count
- Use WORD program only as it is best format to be uploaded
- Know yourself - if you don’t know who you are, or what you are good at you won’t be explaining enough in your resume. You need to know your strengths
- First page is key - it is scanned quickly by internal job recruiters - list achievements on first page
- Highlight achievements - raising money, charity drive, peer support programs etc
- Be holistic: include school, sports, casual work, volunteering examples
- Make sure the content - is rich and succinct, bullet points for duties suit student resumes
- Attention to detail - check spelling and grammar - have someone read over the resume
- No photos and no fancy layout. Keep information simple and easy to read.
- NB: always follow up a resume with a phone call and/ or visit

’As always, I am here to help you.’
Rhonda Willingham
Careers Adviser
On Wednesday 22\textsuperscript{nd} of October Chernece Wooldridge-McGugan, Maddy Toms and myself went into the Wollongong Art gallery to share our dreamtime stories such as: How the Red Kangaroo got it’s colour, How the Emu got it’s long neck and How the Bunyip got it’s colour. We went with a multicultural Women’s group which included Aboriginal elders and other cultures.

While we were there we shared our dreamtime stories and we listened to some of the elders stories, we learnt how to do random weaving and made our own baskets. We had a terrific day. Thanks.

By Bobby-Jo Battese.

*How the Emu for it’s long neck By Chernece Wooldridge-McGugan.*

Long ago emus had short necks but they were so nosey and always got their heads stuck in other peoples business but one emu in particular was more nosey and more annoying than all the rest of the emus, his name was Billy but known by all as Billy Big Beak, his friends Kasey the Koala and Kris the Kangaroo didn’t call him that.

Kasey and Kris were talking about the opal gem, but when Billy heard about this he went looking for his opal gem. Billy yelled “eureka” he had found a mine with something sparkly inside.

Billy shoved his head down the small opening of the mine and tried to get the opal gem in his mouth and pull it up safely, after awhile he had caught the gem in his mouth but his plan backfired and his head got stuck. As Billy stretched and stretched his neck he had to drop the opal gem so he could get out. Once he dropped the gem and pulled his head out he had a very long neck everyone laughed at him even his friends.

They all picked on billy for having a long neck and now that’s why the emu has a long neck.

The Bunyip is a gentle giant when he is not angry. People believe that he has been around for thousands of years, the river is his home and he doesn’t like people polluting, so when they do pollute he gets very angry and turns into a very scary water monster. The bunyip lives deep underneath the river waters, it guards it everyday and everynight. He watches the people very closely to make sure they don’t pollute his water. People that pollute his water gets thrown out of the water because they are killing his fish.

One very hot day the kids and their relatives went for a swim and their parents said “Don’t you go onto his side of the river and don’t throw rubbish”. One particular kids ignored his mother and threw rubbish on his side of the river the little boy got knocked out of the water and got really hurt.

When all the kids went home the Bunyip crawled up into the bushes and dosed off, then she heard a loud noise, he jumped up so high and went straight into a spiky bush. The spikes stuck into his back so he ran down and jumped into a big pile of mud to get rid of the pain. The Bunyip was so tired he slept in the mud for days and when he woke up he had spiky brown skin. So that’s how he got his brown spiky skin.

By Bobby-Jo Battese.

Thank you
Year 10 Visual Design students put their creative design skills to the test when they were challenged to ‘Bling a Bra for October’.

‘Bling a Bra for October’ is an Illawarra ‘creative bra competition serving to promote Breast Cancer Awareness’ through creative expression and the celebration of community activity’. As one of Year 10 Visual Design classes is an all-girl class, we thought this was an ideal opportunity for students to be creative and to engage in a public awareness campaign.

Our entries were delivered to the Breast Screen office at Stocklands Shellharbour, much to the delight of the staff who were in awe of the clever works made by our students. Many feature the concept of beauty, raising awareness and a life free of disease, while others were more quirky, themed entries such as ‘Steam Punk’. Winners will be announced soon, but even if we don’t win an official prize, all of the girls who submitted works are to be congratulated on their fine efforts and willingness to participate. Several of the last entries to be packed are featured below – more to come!

Well Done Girls!

Last Friday, we received news that a number of students had achieved great success and had won some fabulous prizes. This is especially significant as the section they entered was not only for school students, but an Under 40, open competition. A fantastic achievement! Well done girls! Please find below a copy of the email outlining our success!

Dear Mrs. Hudson,

It was nice to speak to you last Friday.

Congratulations to the Year 10 Visual Arts Class at Lake Illawarra High School

Here is the list of the winners:

Open Individual
2nd Prize Estee Lauder Products: “Flower Fairies” by Georgia Blanch
4th Prize Free 6 week classes at Art space: “Steampunk” by Chantel Castles

Theme Individual
2nd Prize Captain Cook Middle Harbour Coffee Cruise for two and a heater: “Rising From the Ashes” by Naomi Lowe
3rd Prize VS Sassoon Hair Curl: “A war against Cancer” by Teskana Zink

We also have little prizes for
Bille Mason, Vallie Barreda, Brittney Stevenson, Kiara Seris, Shannon Hall, Nicola Murphy

All prizes and students decorated bras can be picked up at Breast Screen NSW, 299 Crown Street, Wollongong. Tel 4225 9700.

Thank you. Kind Regards Roong
Smithisumpun, Health Promotion Asst, BreastScreen NSW-SESI
St George Hospital, Kogarah.
Mrs Atkinson and her agriculture students are still harvesting and selling fresh veggies. Students are enjoying the industry aspect of the course and staff at the school are eating healthy and enjoying the fresh produce! The plot is looking great and those staff and students involved should be proud of their efforts this year.

Last term, students in years 7 and 9 completed research projects. The following students and their projects have been selected to represent LIHS at the University of Wollongong Illawarra Coal Science Fair on November 5: Keelan Ashburner, Lauren Chalmers and Natalie McLeish. The projects will be marked and students have a chance to win prizes. They will also have the opportunity to spend the day with other students from around the state that share an interest in Science. Good luck, and may the force be with you!

The Essential Secondary Science Assessment (ESSA) is around the corner and will be held in week 6. All year 8 students in NSW government schools will be involved in the assessment. It is an online, interactive test containing video, audio, animations, graphics, text and a variety of test item types. It provides parents and schools with valuable information about the performance of individuals and groups of students. The data is really important to the Science faculty because we use it to reflect on our teaching and learning programs and improve them. Please encourage your children to engage in the assessment. Families of students involved will receive more information soon.
Welcome to Year 12 English! As the Advanced and Standard English HSC course starts this term a new set of Prescribed Texts, Electives and a new concept for the Area of Study. The English Faculty have been busy preparing new programs to suit these texts by including a range of tasks that ensure student engagement.

The Area of Study requires students to explore the ways in which the concept of discovery is represented in and through texts. As an introduction into this study we familiarised the students with Discovery and how their curiosity can lead to a discovery or evoke a rediscovery from the past.

To enhance the student’s engagement with the concept of discovery, the English faculty planned a task for our Year 12 students, that was successful and fun. Following the format of the popular reality series 'The Amazing Race', we wrote clues complementing the rubric and set up stations where students were, 'Road Blocked' and required to complete exercises that would stimulate the notion of discovery and rediscovery.

As an example, one clue was "You cannot teach a man anything; you can only help him discover it in himself." who said this, and where would you find them if they were a teacher at this school. The clue was located in Science.

Another clue was "You might discover your inner self here" and this clue was located in the Counsellors office. To initiate rediscovery a clue led students to the common room, where they were asked to recall 5 times they had been in this room and why.

The final clue was with their Deputy Principal, Mrs. Powell, and the students were required to tell her something positive they had discovered about her and she returned the sentiment. In the final clue they were told to go 'Away' or 'Go Back To Where You Came From', which are the names of the texts they will be studying in the coming weeks.

With a total of 8 clues and a finish mat, replicated from the series, the students really embraced the task and some teams even dressed up for the occasion.
Senior High School

Senior school years can be very stressful if not properly prepared for. Your child is beginning to better understand that success in their final school years is wholly dependent on the time they dedicate to their study. This can be a daunting revelation, so as parents, you should encourage and motivate your child to do their personal best.

As a parent, you may want to:

- Provide at-home learning opportunities to solidify key concepts tested in the HSC or relevant senior school qualification
- Give your child extra practice in subjects or areas they may be struggling with
- Provide experience in answering HSC or relevant senior school qualification exam-style questions

How can you implement at-home learning?

Our range of Excel titles have been written to reflect the expected level of ability a child should possess at each school year. Using these titles, you can assess your child's ability in a range of senior high school subjects and, based on the results, take the next necessary steps to help with your child's education. Titles in this range include worked solutions, allowing you to work through answers with your child.

Tips for preparing for exams

For parents:

- This is the big one! Your child may be feeling anxious so reassure them that they are trying to achieve their personal best
- Be aware of your child's exam schedule. Half-yearly exams are usually after the school holidays, so always ensure your child sets aside study time during their break
- Assist your child in creating a study schedule. This allows for solid blocks of studying, but also ensures that your child has adequate rest

For students:

- Make study interesting. Exams are stressful, so try to think of creative ways to help your child study. We like quizzes, flashcards and timed revision tests
- Ensure your child has the relevant textbooks and study guides available at home
- Making notes and summarising topic areas throughout the year means that come exam time, you have pre-prepared notes for revision
- Completing past HSC or relevant senior school qualification exam-style questions is critical to developing exam experience
- Using our Excel range, work through units and become aware of areas that require revision
- Ensure you understand the relevant concepts of a subject. Excel HSC Pocket Books are a quick and easy reference tool to give you that extra edge
- Reading novels, newspapers and other publications of interest for pleasure will increase your vocabulary and comprehension skills
The Education Act 1990 requires your child to attend school each day that instruction is provided unless prevented for doing so by sickness or another approved reason. The Principal will only grant leave for the following instances:

- Sickness where the absence is satisfactorily explained as being due to illness
- Misadventure or unforseen event
- Domestic necessity such as serious illness of an immediate family member
- Attendance at funerals
- Recognise religious festivals or ceremonial occasions

If a student is absent, a note explaining the absence should be handed in to the roll call teacher on the first day of their return. The explanation should contain:

1. Date that the note was written;
2. Student’s name
3. Days/dates the student was absent from school
4. The reason why the student was absent
5. The signature of the student’s parent or caregiver.

Students can collect an absence note book from their roll call teacher or the Front Office Staff. This makes absence note writing easy as it ensures all relevant information is given to the school.

Parent/s and caregivers are required by law to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school. It is important that the school receives a written or verbal explanation because:

1. It is the parent’s legal obligation to explain their child’s absence within seven days
2. It is a requirement that the school investigate all unexplained absences

Failure to explain your child’s absences within seven days of their occurrence will result in an unjustified absence being recorded. This will be displayed on your child’s report.

It is important for parents to make attending school a priority. Allowing children days off for birthdays, to look after younger children, to go shopping, to keep you company or because they were tired from a late night, not only send the wrong message to your child, it is against the law. Children who get used to having days off school for these kinds of reasons develop an attitude that their attendance at school is not very important. This can become a big issue as a child gets older.

An attendance rate of 95% or above is a good target. This equates to no more than three days absent per term.

### 1 Day A Week

<table>
<thead>
<tr>
<th>Per term</th>
<th>Per Year</th>
<th>7-10</th>
<th>K-10</th>
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<tr>
<td>2 weeks</td>
<td>40 days</td>
<td>160 days</td>
<td>440 days</td>
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<td></td>
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<td>3 terms</td>
<td>2.5 years</td>
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</tbody>
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### 5 Days A Term

<table>
<thead>
<tr>
<th>Per term</th>
<th>Per Year</th>
<th>7-10</th>
<th>K-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 week</td>
<td>20 days</td>
<td>80 days</td>
<td>220 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.5 terms</td>
<td>1 year 0.5 term</td>
</tr>
</tbody>
</table>
### School Attendance Late to School

#### Justified reasons
- Doctor’s/Dentist appointment – must provide evidence, such as a Doctor’s/Dentist certificate or letter
- Appointment with other health care professional or similar service – must provide evidence, such as an appointment card or letter
- Special family circumstances – note/verbal explanation must be provided
- Bus delayed – school will check to verify
- Interview with Principal, Deputy/Assistant Principal, Counsellor or other school personnel – staff involved must inform the front office

#### Unjustified reasons
- Sleeping in/ alarm not going off
- Missed the bus
- Traffic/ road works
- Walked to school
- Waiting for parent
- Minding sibling
- Shopping
- Other similar reasons

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**Please note:** A note from a parent or verbal explanation from parent who drops student at school for any reasons listed above as 'unjustified' DOES NOT make the reason 'justified'.

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**Make Online Payments**

Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting $Make a payment$.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called other this to cover items not covered in the previous headings, other can be used to make a complete payment of a school invoice.

When you access the $Make a payment$ you must enter:
- the students name, and
- class and reference number OR
- the students name, and
- Date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school. You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

Thanks
Ria Douglas
SAM
LOOKING FOR VOLUNTEERS!

Our school is currently looking for parents, grandparents or caregivers who are available to assist in a reading program for Year 7 students. Anyone who is interested in being involved please contact Tony Hicks or the Learning Support Team on 4296 3844.

If you would like to place an ad for your business in our newsletter please phone the school on 4296 3844 for more information.
COMMUNITY NOTICES

Lake Illawarra High School does not receive or accept any paid advertising for Community Notices. Also, we have no way of checking the bona fides of any information received. We encourage parents/caregivers to make all necessary checks prior to involving their children in activities listed.

Local Foster Carers needed

We are looking for local people to provide care for children and young people who are unable to live with their own families. FACS is seeking Foster Carers who can provide short term/crisis care and/or respite care (e.g. one weekend a month).

Individuals, couples and families from varied backgrounds, cultural groups, Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, support and financial assistance.

INTERESTED?

Call Gabi Taylor or Carolyn Lardner at FACS on 4222-8400 during business hours.

Single Mothers Support Group

This is a new group in the Illawarra community which advocates for and supports single women and their children, in a non-formal way. This community inspired group brings single mothers together to share ideas, provide social support and create community that goes beyond that of a 9-5pm service.

There will be tea and coffee provided. Children welcome and an activity will be provided.

Where: Berkeley Neighbourhood Centre Winnima Way, Berkeley When: Monday’s 10am - 12pm

Contact: Denika Thomas 0431095530
**Fundraising For Lake High**

This book is $55 (you can get an electronic version too) and $11 gets donated to Lake Illawarra High School!! If you do buy one simply click on the link below or copy and paste into your browser


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**The 2014 | 2015 Entertainment™ Memberships are here! And new this year, you have a choice:**

- The traditional Entertainment™ Book Membership that comes with the Gold Card and vouchers
- The Entertainment™ Digital Membership that puts the value of the Entertainment™ Book into your iPhone or Android smartphone!

Entertainment™ Memberships contain thousands of valuable up to 50% off and 2-for-1 offers from many of the best restaurants, cafés, arts, attractions, hotel accommodation, travel and much more!

Make sure Ria Douglas' name is up in the top right hand corner or there should be somewhere where you can type in Lake Illawarra High School. Message this page if you need help! Thanks for your support. For more info on the book www.entertainmentbook.com.au make sure you search through the NSW South Coast book for all the amazing deals you get! Also if you would like we can collect the books for free rather than paying the shipping fee (make sure you select pick up on checkout) just give the school a ring to let us know you have picked this option.

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**Creating Opportunities for Young People**

**Are you an employer or do you know an employer in these industries?**

**CONSTRUCTION or HOSPITALITY**

In 2014, Year 11 & 12 Students from Lake Illawarra High School require work placements in the above industries.

Work placement is unpaid practical skills industry training and is an integral part of the vocational course these students are studying for their HSC.

If you can help, or you know somebody who can, contact Abbey Hartgrove at Workplace Learning Illawarra on 4225 2526 or email abbey@iswlp.org.au to find out more.

Thank you!

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Shellharbour City Council is hosting a **FREE PARENTS’ WORKSHOP**

To help you with practical advice about:

- Supervising learner drivers
- Completing the Learner Driver Log Book and
- Providing on-road driving practice

The FREE 2 hour workshop for parents and other supervisors of learner drivers will be held at **6.00pm on Monday, 10 November 2014** at the Council Chambers, ground floor, Lamerton House, Lamerton Crescent, Shellharbour City Council (opposite the RMS Motor Registry).

Bookings are essential. Please call Jenny Davies on 4221 6124
Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Lindi Jamieson-Brown, your local Saver Plus Worker: (02) 4254 4505 / 0427 439 234 or lindi.jamieson-brown@thesmithfamily.com.au
What Could You Gain in 1 Year?

Study with ACBC in 2015 and open the door to new opportunities.

Come along to our Open Days to meet students, graduates and trainers.

You can graduate in one year with:

- A nationally recognised Diploma or Advanced Diploma qualification
- Job-ready workplace skills and experience
- Enhanced job prospects
- University articulation with up to 12 months credit

Study Now and Pay Later with VET Fee-Help

We offer courses in Accounting - Tourism - Childcare - IT - Legal Services Marketing - Business Administration. No ATAR Required.

To find out more visit an Open Day LIVERPOOL Monday 22 September, PARRAMATTA Wednesday 24 September, WOLLONGONG Friday 26 September

Register Your Attendance

☎ 1300 COLLEGE
✉ contact@acbc.nsw.edu.au
🌐 www.acbc.nsw.edu.au/openday

AUSTRALIAN CAREERS
Business College
"Empowerment Through Education and Training"
Discover the World on a WEP Student Exchange Program!

Are you ready for a bit of excitement and culture in your life? Looking to push your boundaries in 2015? Why not participate in a semester or year-long student exchange program to one of over 20 countries, including popular destinations such as the USA, France, Argentina and Italy? **Applications for January programs are still open but will close soon!** Don't miss out on this once-in-a-lifetime opportunity to do something out of the ordinary, with a WEP high school exchange

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**Georgie (17) currently in Argentina:** “Everything's going really great here! I especially get on really well with both my sisters and their friends, so that's a nice relief. I've even started playing hockey with my younger sister, despite knowing absolutely nothing about it, and I'm having lots of fun. I absolutely loved orientation week, it was so much fun and definitely, definitely worth it. I think everyone should have one, it was the perfect transition to life here in Argentina, so thank you very much for that!”

**Early Bird Special!**

WEP is offering students in years 9 to 12 (excluding year 12 students in VIC) a $500 discount off the 2014/15 program fee towards a semester or year program to any of the following countries departing in July - September 2015: Brazil, Belgium, France, Germany, Italy, Mexico, The Netherlands, Poland, Spain, Norway, Thailand or the USA. Simply submit your full application online **before 28 Nov '14**

**Find Out More!**

- Visit [www.wep.org.au](http://www.wep.org.au) and request a FREE information pack for you and your parents. Our brochure contains everything you need to know about WEP’s not-for-profit student exchange programs to help you and your parents make this important decision.

- If you have any questions about any of our exchange programs please feel free to give us a call on 1300 884 733 or email info@wep.org.au.
Do you have a spare bed?
Can you welcome an exchange student into your home as a volunteer host family with AFS?

Can you host Airi from Japan?
Age: 16  
English: Fair  
Interests: Tennis, Playing the piano, skiing and playing the flute

“I decided to study abroad in Australia because living in different cultures makes me broaden my horizon. I will be able to solve a lot of problems from various perspectives by myself.”

Can you host Rafael from Brazil?
Age: 15  
English: Good  
Interests: Traveling, photography, trekking, swimming, walking

“I’m very curious, I enjoy making new friends and learning about different cultures. I really admire the potential and the life quality of the developed countries, and want to be a part of it.”

Can you host Hanna from Germany?
Age: 17  
English: Good  
Interests: Music, dragon boating, swimming, Zumba and cooking

“I applied because I want to learn about different cultures, meet people from all around the world, make experiences that will stay with me forever, and of course get much better with my English.”

Somewhere in another country a young person has the opportunity of a lifetime to come to Australia. Imagine that student becoming part of your family.

Each year hundreds of Australian families volunteer to open their home and hearts to an AFS participant. They are rewarded with precious long-lasting friendships.

On February 6 2015 AFS will be welcoming over 70 students and volunteers from across the globe to experience the Australian way of life and either attend a local high school or volunteer at a local community organisation.

Can your family host one of the above students? If so, we’d love to hear from you!

For more information on how you can become an AFS Volunteer Host Family please contact the AFS Hosting Team:
Phone: 1800 023 982   Email: aus.hosting@afs.org
Website: www.afs.org.au/host
AUSTINMER PUBLIC SCHOOL P&C PRESENTS

AN AFTERNOON ON THE GREEN

SUN 9TH NOV 2014 2 - 6PM

IN THE GROUNDS OF AUSTINMER PUBLIC SCHOOL

KIDS ART & CRAFT STALLS | BOOK STALL | CAKE STALL | PLANT STALL
AMUSEMENT RIDES & SIDE SHOWS | LIVE MUSIC | TRASHLESS TREASURE
HENNA TATOOING & FACE PAINTING | YUMMY FOOD | & MUCH MUCH MORE!

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