PBL
Lake Illawarra High has embarked on its Positive Behaviour for Learning (PBL) journey with the aim of ensuring that the whole school community understands what our values of being RESPONSIBLE, RESPECTFUL and SAFE means and looks like. The first lesson, which was delivered on Monday, revolved around RESPONSIBILITY and students being in class and being on time. It is an expectation of Lake Illawarra High School that everybody will be In The Right Place At The Right Time. This expectation applies to the Principal, teachers, teachers’ aides and students. By doing this there will be fewer interruptions to student learning which will improve everyone’s learning outcomes.

POSITIVE BEHAVIOUR
It was great to see such a good turn out to our P&C meeting last Wednesday evening. This is a very important forum and is a great way for parents to have input into the direction of the school. The P&C does no fundraising and is more about giving feedback to the school and for also finding out what is happening at Lake Illawarra High. If you are interested in joining please come to our next meeting which is on Wednesday 2 April at 6.30 pm in the library.

ZONE SWIMMING
Congratulations to our wonderful swimming team who placed second at the recent Zone Carnival. This is an exceptional performance given that we are a much smaller school than many of those that we competed against. You have done the school and, more importantly, yourselves proud!

YR 7 2015
Congratulations to Mr Anthony Demertzis on being appointed our Year 7 Advisor for 2015. This cohort is very lucky indeed to have such a passionate teacher to guide them into and through high school. There will be many events happening throughout the year to help our young students with their transition into high school.

Have a great fortnight

Tony Hicks
Principal

Head Lice
Head lice are small parasitic insects that only live on the human head. They do not live on any other part of the body or on any other animal. Head lice crawl very fast over the human head, grasping hair shafts to move quickly. Their grasp is very strong which makes them hard to dislodge from the scalp and hair. Head lice do not burrow into the skin. They feed only on human blood and they need to feed several times a day. Eggs (nits) are laid by adult females close to the scalp on the hair shaft, usually no more than 1.5 centimetres from the scalp. These eggs are attached to the hair with incredibly strong glue. For more information check out:

A reminder to parents to notify the school about your child’s health
We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.
Information about allergies, medical conditions such as asthma and diabetes and other health related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.
Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts. We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.

Occasionally Lake Illawarra High has Rangers who patrol the front of the school from about 8am to ensure that the traffic rules are being observed. Please take care at these busy times as they are there to monitor the safety of our students and will issue fines if there are traffic violations.

Thursday, 13 March 2014
We are over half way through Term One and it is time for our first monitoring to be processed. Over the next week all monitoring data from Year 7 to Year 12 will be processed and students, who are excelling, will be receiving letters of congratulations. Students who are performing below expectations will also receive letters and need to find out what they need to do to improve their results. If you have any questions regarding the monitoring process, please ring the school.

This week we held an Open Day combining Year 6 students and our current Year 7 cohort. This is the first time we have combined the Year 7 BBQ and Year 6 information night. We had a good turn out from both years and students were treated to displays in all faculties including Music students displaying their talents and Science conducting experiments. This gave Year 7 students an opportunity to show their parents around their school and to demonstrate some of the new skills they have developed. It was also a good opportunity for next year’s, Year 7s to experience what the school has to offer. Thank you to students and staff who made the afternoon a success.

Finally, it is important that all students follow procedures regarding leaving the school. When following up partial truancy last week I had a number of senior students report that they went home after lunch for various reasons. Being sick was the only valid reason I was presented with, however it is important that students report to the front office to ring home before they leave school grounds even if they are ill. This process fits with our PBL initiative to have all students in the right place at the right time. We have been working on students taking responsibility for being in class on time and remaining in class rather than leaving at every opportunity. Your support is appreciated in this area and also thanks for the continuing support with the correct school uniform.

Seek The Truth
Mrs Powell and Mr Munn
Deputy Principals

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### Dates for Your Calendar

**Term 1**

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Week B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 10th- Fri 14th Mar</td>
<td>✏️ Hospitality Work Placement</td>
</tr>
<tr>
<td>Mon 10th- Fri 14th Mar</td>
<td>✏️ Construction Work Placement</td>
</tr>
<tr>
<td>Wed 12th Mar</td>
<td>✏️ U/13, U/15 &amp; Opens Rugby League 8:30-4:30pm</td>
</tr>
<tr>
<td>Thurs 13th Mar</td>
<td>✏️ Year 9 Excursion - Memorial Walkway, Concord</td>
</tr>
<tr>
<td>Fri 14th Mar</td>
<td>✏️ Debating gala day at school</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Week B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 18th Mar</td>
<td>✏️ School Photos</td>
</tr>
<tr>
<td>Tues 18th Mar</td>
<td>✏️ Zone Swimming Carnival</td>
</tr>
<tr>
<td>Thurs 20th Mar</td>
<td>✏️ White Card Course at school</td>
</tr>
<tr>
<td>Fri 21st Mar</td>
<td>✏️ School Photos catch up</td>
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</tbody>
</table>

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**LAKE’S BREAKFAST CLUB**

**IS OPEN TUESDAY & THURSDAY 7.45AM**

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**ADVANCED DENTAL SOLUTIONS**

Suite 5, 12 Beverley Ave, WARILLA 4296 2246 or 4296 7230
www.advanceddentialsolutions.com.au

Are your kids eligible for FREE dental?

The Child Dental Benefits Scheme is here!

Make an appointment with one of our friendly Dentists 4296 2246 or 4296 7230
SCHOOL BASED TRAINEESHIPS AT LIHS

School Based Traineeships and Apprenticeships are possible at Lake Illawarra High School. This involves students studying for their HSC while working one day a week and doing external study to qualify for a nationally accredited course through a registered training organisation. This is a great opportunity for employers to train a student from the local area and also provides the student the ability to improve their career prospects before they leave school.

For 2014 we now have eight Year 11/12 students who are undertaking School Based Traineeships. The certificates of study are varied, as are the employers. Students are currently working towards Certificate II in Retail, Certificate III in Education Support, Retail Operations and Children Services. I would like to publicly acknowledge KFC Warrawong, Polka Dot Kids Blackbutt, Gloria Jean’s Warilla, Blackbutt Primary School and Cold Rock Shellharbour for their generous support and ongoing employment of the students in Year 11.

If considering a School Based Traineeship or Apprenticeship all paper work between the employer, training organisation and the apprenticeship centre is best finalised by the end of Term 4 in year 10 otherwise the final time for signups will occur in Term 1 of the Preliminary HSC year of study.

WORK HEALTH AND SAFETY COURSE

This is a nationally accredited induction course offered to students wishing to do work experience or work placement in the construction industry. It is compulsory for all workers on construction sites have undertaken a WHS course.

Students need to be over 14 years of age to sit the course. This course will again be offered in Term 2 this year and only 20 students can participate.

CAREERS EXPO 2014

Students of Year 10 and 12 will soon be issued permission notes to attend the annual Careers Expo at Unanderra. This is an excellent Careers excursion organised by the Illawarra Careers Adviser Network for students to attend. It provides a wonderful opportunity to talk to employers, businesses and tertiary colleges, TAFE and universities.

Last year a student from LIHS who attended the Careers Expo made initial contact with an automotive organisation, which linked her to an apprenticeship support network. With ongoing assistance, interviews and testing, the student eventually achieved fulltime employment as a first year auto mechanic apprenticeship. She is now happily working in her dream job.

An evening session for parents will also occur where students can come back later with parents to do further research for their career plans.

UNIVERSITY FOR WOLLONGONG DATES

Further information will be provided as the events are closer, but early notice for the following dates:

YR 10 Information Evening Tuesday 8th April. This evening allows parents and students to listen about what UOW offers and will assist in making choices for senior years

YR 12 Open Day Saturday 16th August. There is no evening session this year. The campus will be open for parents and prospective students to explore and ask questions.

WORK EXPERIENCE

Year 10 students who are ready, willing and prepared to do work experience are able to start looking for possible employers to do a week’s work in an area of interest.

Reasons to do work experience:

- Helps students to decide if the job they are experiencing is the one to follow
- Builds confidence to work in the adult environment
- Provides experience that can be listed on a written resume
- Gives contacts in the community
- Could provide possible future work prospects

During Careers lessons, Year 10 students will be provided with past employers lists of names/contacts, explained the process of how to apply for work
experience and have discussions on how to be prepared. Parents and guardians can assist in this process by talking to their children about the different places in which they can do work experience, provide contacts and names of businesses and positively supporting students to step forward and experience the world of work.

I am happy to assist you in answering any questions about the above or any general Careers information and can be contacted via the School Office. A Careers Newsletter is always emailed to students of Year 10, 11 and 12 or can be found on the School Website under the Careers tab.

Thanking you,

Rhonda Willingham
Careers Adviser

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**Health**

What do you do if your child's school has an outbreak of pinkeye? Or if you have questions about your children playing with kids recovering from an ear infection? There is now a free app — Available now for Apple and Android devices — provides instant, reliable information and images on 85+ infections and other conditions kids and teens get. Reviewed by the paediatricians of KidsHealth.org and the Nemours/ Alfred I. duPont Hospital for Children, this tool quickly gives parents the answers they need, starting with: "Is It Contagious?"

**Features**

- Important info on contagiousness, symptoms, treatment, and prevention of 85+ conditions that affect kids — from newborns to teens
- Guidance about when to seek immediate care
- Dozens of photo-realistic illustrations
- Ability to look up the conditions by medical or popular name
- Search thousands of additional children's health topics on KidsHealth.org
All students will have their photo taken!

(You need to in order to get your FREE ID card!)

Junior students will wear their blue PE polo shirts.
Senior students will wear their white button-up shirts.

ORDERING PHOTOS: Bring your photo order ENVELOPE AND MONEY in ON PHOTO DAY and hand it TO THE PHOTOGRAPHER. Teachers/the office do not have anything to do with this process.

SIBLING/FAMILY PHOTOS: Please see Ms. McKinlay for a separate order envelope. You will give this envelope/money directly to the photographer as well.

If you are absent, the make-up photo date is Friday, 21 March.
During the January school holidays the School of Education at The University of Wollongong held the LEARNING LABS program.

LEARNING LABS is a gifted and talented program for students in years 7 to 10 who are academically performing within the top 10% of their area of interest. Workshops are led by University academics who are leaders in their field, and are innovative and challenging with curriculum pitched at a flexible Year 11/12 level.

During this cycle of LEARNING LABS, two of Lake Illawarra High School's students attended, both sponsored by the University of Wollongong's In2Uni program.

Danielle McDonald (now Year 10 pictured above) participated in The AIIM Experience, a workshop based at the Australian Institute for Innovative Materials at UOW's Innovation Campus. The purpose for AIIM is to develop new materials and devices for energy and medical applications. During the workshop, Danielle and other students took part in the following areas: 3D printing and additive fabrication (working with and designing 3D printers), nanotechnology, microscopy and race car engineering.
On the 25/2 students from the Year 12 Marine studies class attended a power boating course as part of their boating licence qualification.

The venue was the Illawarra Yacht Club on Northcliffe Drive.

Much fun was had by all, especially the two girls, who shall remain nameless, who tried to row to Dapto!!

Many thanks to Brenden from the Five Islands Secondary College for his organisation on the day and Dion from RMS for his safety talk.

All that is left now is for the students to pass a theory test for their boating licence.

Well done, all.

Mr Freel
Marine Studies Teacher
Go Blue Day - 2nd of April, WEEK 10

The SRC students are conducting a 'Go Blue' day to support a much needed cause “Autism Awareness”.

Students are encouraged to wear 'Blue' to school on the 2nd of April.

The SRC will be collecting a gold coin donation during Roll Call and there will be a major prize for best dressed presented at lunch time in the quad. We will be selling blue bandanas, wrist bands and blue hair extensions in quad on the day.

A banner will be created by students and will be displayed in our quad over the next three weeks. There will be posters placed around the school to encourage student support.
April 2\textsuperscript{nd} is World Autism Awareness Day

www.TheAutismNews.com

Go Blue for Autism
What will you do for Autism Month?

The Autism Awareness Ribbon:
The puzzle pattern of this ribbon reflects the mystery and complexity of autism.
The different colors and shapes represent the diversity of those living with this disorder.
The brightness of the ribbon signals hope - hope through research and increasing awareness in people like you.
Mr Bain and I are on Ten Pin Bowling for Sport with the Year 9 & 10 students during Periods 3 and 4 on Wednesdays this term. We have a great group of students with some interesting bowling styles. Hopefully everyone is enjoying their sport.

Mrs Barnes
Lake Illawarra High School is promoting a range of school-wide strategies for achieving social and learning outcomes, while encouraging positive behaviour. This initiative is called Positive Behaviour for Learning.

Positive Behaviour for Learning (PBL) is also known as ‘Positive Behaviour for Success (PBS)’ and is a Public Schools NSW initiative based upon the US Department of Education’s blueprint for Positive Behavioural Interventions and Supports (PBIS). The framework is research based and assists schools in building school wide systems and improving teacher capacity to promote positive values, positive behaviours and academic success.

PBL is an approach to teaching and supporting positive behaviours and meeting the needs of ALL students. This school wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundations of PBL at Lake Illawarra High School are the three core values:

- RESPECT
- RESPONSIBILITY
- SAFETY

In addition to our core values, PBL has:

- A behaviour matrix which explains behaviour expectations in each school setting;
- Direct teaching of expectations;
- PBL recognition slips

**BEHAVIOUR MATRIX**

The behaviour matrix is a detailed description of expected behaviour in each setting of the school. For example, we show respect by being in the “right place at the right time”.

**TEACHERS’ EXPECTATIONS**

Throughout the school year, students will be taught how to behave according to the three core values. These focus areas will be determined by the PBL team based on data collected from our discipline recording system, Sentral. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be retaught throughout the school year.

**PBL RECOGNITION SLIPS**

Acknowledging and reinforcing positive behaviour is one of the best ways to change inappropriate behaviour and encourage appropriate behaviour. At LIHS each student can earn a PBL slip for meeting behaviour expectations in our focus areas. These will go into a weekly draw to win rewards.
What is the **Tell Them From Me** student survey?

The **Tell Them From Me** student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW pilot project is on student wellbeing, engagement and effective teaching practices.

What kind of questions will the survey ask?

The survey will ask students questions about:

<table>
<thead>
<tr>
<th>Participation in Sports</th>
<th>Homework Behaviour</th>
<th>Expectations for Success</th>
<th>Positive Learning Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in Clubs</td>
<td>Behaviour at School</td>
<td>Experiences of being Bullied</td>
<td>Truancy</td>
</tr>
<tr>
<td>Sense of Belonging</td>
<td>Interest and Motivation</td>
<td>Effective Learning Time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive Relationships</td>
<td>Effort</td>
<td>Teaching Relevance</td>
<td>Feelings of worry or sadness</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Teaching Rigour</td>
<td></td>
</tr>
<tr>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
<td>Positive Teacher-Student Relations</td>
<td></td>
</tr>
</tbody>
</table>

How have schools been selected to take part?

One hundred and seventy-two NSW secondary and central schools participated in the first phase of this pilot project last year. These schools were invited to participate in a second survey in Term 1, 2014 and your school has taken up this offer.

How will taking part in this survey benefit my child’s school?

The **Tell Them From Me** student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to identify emerging issues and plan for school improvement.
What does my child need to do to participate in the survey?

The survey typically takes around 25 minutes and is conducted entirely online. Schools will make computers or laptops available so students can complete the survey during school hours.

Does my child have to participate?

No, participation in the survey is voluntary. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. He/she can stop the survey at any time.

Will my child be identifiable from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password and where fewer than five students respond to a question, the results will be suppressed.

A small group of staff in the Department’s Centre for Education Statistics and Evaluation (CESE) will have access to survey responses for the purpose of state-wide analysis. Individual students’ data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. Individual students and schools will not be identified in any publication or analysis of the data.

What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within two business days. School leaders may use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the data. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student performance. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

Can all school students participate in the survey?

Schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 10 March and Friday 11 April 2014 (Weeks 7 – 11 of Term 1).

What is the Centre for Education Statistics and Evaluation (CESE)?

CESE is part of the Department of Education and Communities, within the Office of Education. It has been established to improve the effectiveness, efficiency and accountability of education in NSW.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all education sectors.

www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys. Its survey, Tell Them From Me is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar has conducted surveys in Australia before, with schools helping to adapt surveys to ensure they are appropriate to an Australian context.

More information about The Learning Bar is available at: www.thelearningbar.com

Contact Details

For more information about the Centre for Education Statistics and Evaluation, please contact us:

E  cese@det.nsw.edu.au  W  www.cese.nsw.gov.au
Celebrate Attendance
Hints and Tips No. 5: Tips for Parents

Going to school is important. It makes learning easier for your child and helps build and maintain friendships with other children.

- Keep your child home only when they are sick.
- Advise the school of any absence.
- See doctors and dentists after school times.
- Friends are important.
- Show an interest in your child’s friends
- Invite friends to come and play
- Encourage your child to play with other children.

Helping your child have a happy day at school is important for you and your child.

If you are having difficulties in getting your child to school you should contact the principal as soon as possible to discuss the problem and ask for help.

The principal may ask a Home School Liaison Officer to contact you for further assistance and advice.

MISSING (SCHOOL) = MISSING OUT

MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY.

Every Consecutive School Day Matters

MISSING school leaves gaps in your education

EVERY SCHOOL DAY COUNTS

A Positive Future for Every Student

LAST WORD......
Always do your best.
What you plant now, you will harvest later
~ Og Mandino
COMMUNITY NOTICES

Lake Illawarra High School does not receive or accept any paid advertising for Community Notices. Also, we have no way of checking the bona fides of any information received. We encourage parents/caregivers to make all necessary checks prior to involving their children in activities listed.

Shellharbour City Council is hosting a FREE PARENTS’ WORKSHOP

To help you with practical advice about:

- Supervising learner drivers
- Completing the Learner Driver Log Book
- Providing on-road driving practice

The FREE 2 hour workshop for parents and other supervisors of learner drivers will be held at 6.00pm on Monday, 17 February 2014 at the Council Chambers, ground floor, Lamerton House, Lamerton Crescent, Shellharbour City Council (opposite the RMS Motor Registry).

Bookings are essential. Please call Jenny Davies on 4221 6124.

Learner Log Book Run FREE

Need some log book hours? An opportunity for you and your supervisor to experience a range of driving conditions including Police RBT, Speed Check and Driver Reviver fatigue stops.

A FREE Learner Log Book Run will be held on Sunday, 16 March 2014 between 10.00am and 12.30pm.

The Log Book Run will start and finish at the Lake Illawarra PCYC concluding with a PRIZE GIVEAWAY.

Bookings are essential please call Jenny Davies on 4221 6124.

CITYLIFE COMMUNITY INITIATIVES
ADHD SUPPORT GROUP

COFFEE AND DROP IN MORNING
INFORMATION, EDUCATION AND SUPPORT

For parents, carers and friends of children living with ADHD/ASD and associated disorders. We also support Adults diagnosed with these disorders.

WHEN: Last Friday of the month
TIME: 10.30 am
WHERE: Citylife Church
2129 Jervois St (east end)
Fairy Meadow 2519

Information: 0242844414
0401246765 Joanne
0413048453 Jill
Donations appreciated

Kiama Junior Rugby Union

Thinking about playing Rugby?
Want to learn new skills?
Do you want a pathway to the Olympics?

We still have positions available for the 2014 season in most age groups.

Come to training on Tuesday 6pm (u17’s) or Wednesday from 4.30pm at Kiama Showground or contact Lucy Blackmore LBlackmore5@bigpond.com ph: 0409161687
You are invited to join us in the WAVE FM GREAT ILLAWARRA WALK 22 & 23 March, 2014. Registration is $30 for adults and $20 for children (walking with an adult). You will be walking to raise funds to purchase vital equipment for the treatment of Illawarra babies in Wollongong Hospital’s Neo-Natal ward – what better reason to get out and enjoy the spectacular Illawarra coastline?

Our walk begins Saturday morning in Shellharbour Village and finishes at Coal Cliff Surf Club. If you are up to it, gather again at Coal Cliff Surf Club on Sunday morning and walk back to a community celebration of your massive achievement at the Shellharbour Club.

Mini Walk Option: Warilla High School to Shellharbour Club

For younger children, families and students committed to other sports over the weekend, join us at Warilla High School from 4pm ready to walk to the Shellharbour Club at 4.30pm – a small distance with maximum impact for bubs requiring specialist care to kick start their life’s journey.

Ideas for school groups:
· Walk as a school team/class demonstrating your willingness to participate in a community event
· Walk as a team in a relay formation: plan out your journey picking key landmarks which individuals, pairs, trios walk between and tag the next group. For example: Shellharbour – Warilla – Windang Bridge – Westfield Warrawong – Cringila – Wollongong Mall – Corrimal Court – Thirroul – Coal Cliff Surf Club.
· Walk as a class and use the lead up week to engage in ‘real world’ literacy activities such as route planning, community problem solving, report writing. Upon completion of the event, engage in speaking, writing and representing activities reflecting on your experiences.

Further information can be found on our website: http://www.greatillawarrawalk.com/

Registrations will soon be available online at the above link, alternatively register manually at Bean Roasted Espresso Bar in Shellharbour Village and at Wave FM Headquarters in Warrawong. Registration fee includes your own Wave FM Great Illawarra Walk T-Shirt.

Get on board and show community spirit for a great cause!

Schools Contact, Wave FM Great Illawarra Walk Committee,
APPLE iMAC & MACBOOK

SALE AT

MYER SHELLHARBOUR

Apple iMac starting at $1599
Apple Macbook starting at $1099

Mention your school and receive $100 off and 10% off your accessories with the purchase of an iMac or Macbook including Apple accessories and software programs.

Offer ends strictly 29 March 2014
Cannot be used in conjunction with any other offer
Jim Butcher
Best-selling International Author Visit

The New York Times best-selling author of *The Dresden Files* and *Codex Alera* is on his first ever Australian tour, and only has *one* event in New South Wales!

If you’re a fan of paranormal & fantasy fiction, don’t miss out.

6 – 7.30pm Tuesday 8th April
Kiama Library
Q & A and book signing
Tickets $10
Phone (02) 4233 1133
Bookings essential